

SOCASTEE HIGH

4900 Socastee Blvd
Myrtle Beach, SC 29588

GRADES 9-12 High School

ENROLLMENT 1,915 Students

PRINCIPAL Paul Browning 843-293-2513

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	12	1	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	70.1	77.3	75.4	74.9	73.1	71.8
Passed 2 subtests	15.8	13.6	13.3	13.9	15.5	16.2
Passed 1 subtest	9.2	6.9	8.0	7.1	7.3	7.5
Passed no subtests	4.9	2.1	2.7	4.0	4.1	3.9

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	370	97.8	366	24.6	389	86.4
Gender						
Male	171	95.9	169	24.9	185	81.6
Female	199	99.5	197	24.4	204	90.7
Race or Ethnic Group						
African American	35	91.4	33	6.1	35	77.1
Hispanic	4	I/S	7	14.3	6	83.3
White	320	98.4	318	25.8	338	87.0
Other	4	I/S	8	62.5	10	100.0
Disability Status						
Non-speech disabilities	23	91.3	50	0.0	49	55.1
Students without disabilities	347	98.3	316	28.5	340	90.9
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	21	95.2	366	24.6	0	N/A
English Proficiency						
Limited English proficient	1	I/S	0	N/A	1	I/S
Non-LEP	358	97.8	366	24.6	388	86.3
Lunch Status						
Subsidized meals	58	93.1	15	0.0	75	61.3
Full-pay meals	303	98.7	351	25.6	314	92.4

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	24.6	19.1
Seniors who met the SAT requirement	26.2	19.5
Seniors who met the grade point average	57.1	58.4

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,915)				
Retention rate	3.7%	Down from 9.9%	6.6%	7.3%
Attendance rate	95.1%	Down from 95.3%	95.5%	95.5%
Eligible for gifted and talented	13.7%	Up from 13.0%	10.2%	5.1%
With disabilities other than speech	14.3%	Up from 12.8%	12.1%	12.2%
Older than usual for grade	6.8%	Down from 7.8%	7.2%	10.1%
Suspended or expelled	2.6%	Up from 1.6%	2.1%	2.3%
Enrolled in AP/IB programs	50.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.2%	Up from 0.8%	2.9%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.7%	3.2%
Enrollment in career/technology center courses	939	Up from 859	568	433
Students participating in worked-based experiences	2.6%	Down from 4.0%	30.0%	26.3%
Career/technology students mastering core competencies	78.6%	Down from 86.1%	76.4%	74.9%
Career/technology completers placed	100.0%	N/A	100.0%	99.5%

Teachers (n= 104)

Teachers with advanced degrees	52.9%	Up from 48.0%	56.8%	51.7%
Continuing contract teachers	85.6%	Up from 78.0%	84.7%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.9%	Up from 87.1%	87.4%	85.1%
Teacher attendance rate	95.7%	Up from 94.9%	96.2%	95.8%
Average teacher salary	\$42,819	Up 3.0%	\$41,190	\$40,303
Prof. development days/teacher	10.3 days	Up from 9.4 days	10.3 days	10.3 days

School

Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio	33.5 to 1	Up from 26.6 to 1	26.7 to 1	26.2 to 1
Prime instructional time	89.9%	Up from 89.4%	90.7%	90.1%
Dollars spent per pupil*	\$5,504	Down 1.8%	\$6,076	\$6,279
Percent spent on teacher salaries*	59.2%	Up from 57.5%	59.4%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	76.0%	Up from 67.3%	84.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Continuous improvement was again in evidence at Socastee High school for the 2002-2003 school year. While the school and community was elated with the improvement in Socastee's 2001-02 Report Card rating, they were not satisfied and once again focused on improvement strategies.

For the 2002-2003 school year, several strategies were employed to improve student performance. Year-long classes in English and math helped build more solid foundations and enhanced success on standardized tests while building skills needed to succeed across the curriculum. A new tutoring program for at-risk students assigned a teacher, counselor, or administrator to identified 10th graders. Improved monitoring resulted in higher attendance rates and peer mediation resulted in fewer physical confrontations between students.

Results for the 2002-2003 reflect the work of the faculty, staff, and students in their quest for excellence. Socastee's Report Card for 2001-2002 earned a Palmetto's Finest Award. International Baccalaureate scores ranked at the top of South Carolina schools and the 2002-2003 SAT scores will be the highest in school history. In the arts, great pride came from the Socastee Singers featured performance at the Lincoln Center in New York City. Drop-out rates remain low and graduation rates are still very close to 100%. This year's safety survey shows improved confidence in school security. Parent conferences increased this year and the e-mail newsletter subscription grew to over 700. The capstone for this year's 366 graduates was the announcement of a new school record scholarship total of \$5.6 million for the Class of 2003.

Socastee High School will be split into two schools for the 2003-2004 school year and, hopefully the reduced size of the student body will give more opportunity for individual attention. The tradition of community pride and academic excellence will continue to drive Socastee High School to new heights in the 2003-2004 school year.

Paul K. Browning, Ed. D.
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	112	319	88
Percent satisfied with learning environment	91.8%	67.2%	83.7%
Percent satisfied with social and physical environment	96.4%	70.6%	52.9%
Percent satisfied with home-school relations	78.2%	76.9%	76.7%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.